ABSOLUTE RATING: Average IMPROVEMENT RATING: Below Average

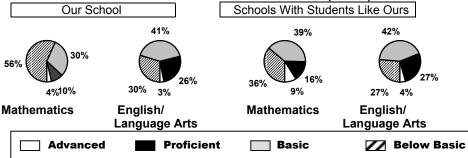
Number of middle schools with students similar to ours: 47. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating 2001 Average Below Average 2002 2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=804)	70.4%	43.3%	N/A	N/A
Students with disabilities other than				
Speech (n=106)	33%	25%		
Students without disabilities (n=686)	77.4%	66.9%		
Gender				
Male (n=428)	66.4%	61.6%		
Female (n=364)	77.5%	59.7%		
Ethnic Group				
African American (n=171)	52%	36.4%		
Hispanic (n=29)	N/A	N/A		
White (n=585)	78.5%	68.7%		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=271)	53.5%	39.7%		
Pay for lunch (n=521)	80.8%	72.4%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Middle
	Our School	Last Year	like ours	School
SCHOOL				
 Dollars spent per student 	\$4,396	N/A	\$5,139	\$5,127
Prime instructional time	88.8%	Down from 93.9%		89.6%
 Student-teacher ratio in core subjects 	27.5 to 1	N/A	22.1 to 1	21.4 to 1
STUDENTS (n=884)				
Attendance rate	95.3%	Down from 95.9%		95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade leve 	3.7% I	N/A	2.8%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade leve 	4.7% I	N/A	2.7%	4.0%
• Retention rate TEACHERS (n=52)	6.3%	Up from 0.9%	3.1%	4.5%
 Professional Development days per teacher 	5 Days	Down from 6.5	7.7 Days	8.0 Days
Attendance Rate	94.4%	Down from 98.8%	95.5%	95.2%
 Teachers with advanced degrees 	51.9%	Up from 48%	49.6%	45.8%
 Continuing contract teachers 	90.4%	Up from 90%	85.5%	80.8%
 Teachers with out-of-field permits 	3.8%	Up from 2%	1.8%	2.4%
 Teachers returning from the previous school year 	83.2%	Down from 86.3%	87%	83.7%
Average teacher salary	\$38,817	Up 8.1%	\$38,193	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0.2%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	58.1%	N/A	61.4%	61.5%
 Principal's years at the school 	ol 7	N/A	3	3.0
 Parents attending conferences 	67.1%	N/A	81.2%	78.2%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	38.7%	45.8%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	5.1%	Up from 2.3%	3.8%	4.5%
 Suspended or expelled 	2	N/A	19	15
 Enrolled in high school credit courses 	8%	N/A	16.5%	13.2%
Gifted and talented	15.3%	Up from 13%	15.4%	12.1%
 With disabilities other than speech 	14.9%	Up from 13.8%	14.1%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Greer Middle is a suburban public school located in northern Greenville County. A rigorous academic program is offered to approximately 850 students in grades six through eight. The school operates on an eight period day with fifty minutes periods. Students begin the day with 15 minutes of uninterrupted reading. Accelerated studies are offered in math and language arts classes. Honors I Algebra is offered to 8th graders for high school credit. Related arts courses include band, strings, French, Spanish, music, art, home arts, and keyboarding. Students are encouraged to participate in extra curricular middle school sports. Eligible students participate in skill building classes for assistance in organization, E/LA and Math skills. Students who exhibit behavior problems in the classroom may be required to attend In School Suspension, Out of School Suspension, or with parental agreement, Boot Camp. Boot Camp is staffed by the Greer City Police Department and is located on campus. The After School Acceleration Program is available for students who are below basic in ELA and/or Math on PACT. Students have opportunities during the Summer Acceleration Program to continue working on important academic skill. Greer Middle's faculty and SIC have developed strategies to increase the number of students meeting standard, to strengthen communication between the school and community, and to incorporate technology into learning.



Greer Middle 3032 East Gap Creek Rd. Greer. SC 29651

Grades 6-8 Middle School

Enrollment: 884 Students



Principal

Mr. Chip Sloan 864-848-2350

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual Schoo	ı
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.3	61.6	(Avail. 2002)
Satisfied with social and physical environment	97.4	65.2	,
Satisfied with home-school relations	65.8	80.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>